



### **Alcova Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	26.8%	33.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.6%	31.3%	Y
Hispanic	12.7%	27.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.6%	44.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3%	19.2%	Y
ELL	6.3%	17.3%	Y
Econ. Disadv.	17.6%	27.6%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	22.1%	42.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.8%	40.7%	Y
Hispanic	11.7%	40.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	51.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.3%	23.3%	Y
ELL	6.3%	23.1%	Y
Econ. Disadv.	13.1%	35.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	86.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.2%	84.6%	Y
Hispanic	65.2%	85.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.1%	92.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	51.3%	64.4%	Y
ELL	60.4%	82.7%	Y
Econ. Disadv.	66.1%	82.8%	Y

#### Year Two (2010-2011) Evaluation

Alcova Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## J.A. Alford Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	39.1%	Y
Asian/Pacific Islander	39.9%	68.9%	Y
Black	24.9%	33.7%	Y
Hispanic	17.0%	32.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.7%	26.0%	Y
ELL	10.2%	25.8%	Y
Econ. Disadv.	21.6%	36.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.5%	51.9%	Y
Asian/Pacific Islander	51.1%	80.3%	Y
Black	26.6%	47.0%	Y
Hispanic	21.3%	45.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	18.0%	35.5%	Y
ELL	20.8%	35.3%	Y
Econ. Disadv.	26.5%	49.0%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.4%	84.2%	Y
Asian/Pacific Islander	89.4%	90.2%	Y
Black	77.4%	83.6%	Y
Hispanic	75.8%	81.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	63.2%	54.8%	Y
ELL	74.4%	75.8%	Y
Econ. Disadv.	74.8%	83.5%	Y

#### Year Two (2010-2011) Evaluation

J.A. Alford Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Annistown Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	34.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	38.7%	Y
Hispanic	15.6%	21.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	20.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.0%	29.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	44.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.5%	49.2%	Y
Hispanic	21.5%	39.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.4%	23.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.9%	39.2%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.3%	85.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.4%	86.7%	Y
Hispanic	76.3%	79.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	43.5%	71.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.9%	82.9%	Y

#### Year Two (2010-2011) Evaluation

Annistown Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Arcado Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.4%	51.3%	Y
Asian/Pacific Islander	47.7%	60.7%	Y
Black	26.7%	41.2%	Y
Hispanic	17.7%	31.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.8%	65.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	28.4%	Y
ELL	6.8%	23.0%	Y
Econ. Disadv.	24.7%	35.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.3%	61.7%	Y
Asian/Pacific Islander	58.2%	77.9%	Y
Black	31.7%	45.7%	Y
Hispanic	15.3%	36.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	77.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.6%	41.4%	Y
ELL	15.4%	35.0%	Y
Econ. Disadv.	26.7%	45.9%	Y



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.4%	88.7%	Y
Asian/Pacific Islander	95.9%	95.1%	Y
Black	78.9%	78.8%	Y
Hispanic	66.7%	80.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	95.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	68.9%	67.2%	Y
ELL	67.3%	79.0%	Y
Econ. Disadv.	76.0%	80.9%	Y

#### Year Two (2010-2011) Evaluation

Arcado Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Beaver Ridge Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	29.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.7%	25.2%	Y
Hispanic	22.1%	28.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.7%	20.9%	Y
Econ. Disadv.	22.8%	27.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	33.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.8%	23.2%	Y
Hispanic	33.8%	35.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	34.1%	29.1%	N
Econ. Disadv.	34.1%	31.6%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	82.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	71.5%	N
Hispanic	79.1%	85.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	75.4%	81.6%	Y
Econ. Disadv.	78.6%	81.8%	Y

#### Year Two (2010-2011) Evaluation

Beaver Ridge Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Benefield Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- c) The school did not miss more than one subgroup target in a given subject area, AND
- d) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.4%	30.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.2%	27.7%	Y
Hispanic	13.5%	27.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.7%	18.6%	Y
Econ. Disadv.	14.5%	28.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.5%	39.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.8%	34.9%	Y
Hispanic	19.3%	33.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.8%	30.9%	Y
Econ. Disadv.	17.7%	37.7%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Meets +Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	69.7%	86.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.6%	83.3%	Y
Hispanic	64.2%	85.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	55.3%	82.3%	Y
Econ. Disadv.	62.8%	85.0%	Y

#### **Year Two (2010-2011) Evaluation**

Benefield Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Berkeley Lake Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.1%	46.4%	Y
Asian/Pacific Islander	50.0%	65.4%	Y
Black	22.0%	33.0%	Y
Hispanic	12.9%	31.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.6%	72.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.2%	25.6%	Y
Econ. Disadv.	14.8%	33.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	52.7%	Y
Asian/Pacific Islander	61.6%	86.2%	Y
Black	19.0%	33.6%	Y
Hispanic	16.5%	41.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.0%	70.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.2%	43.0%	Y
Econ. Disadv.	18.8%	39.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	90.1%	Y
Asian/Pacific Islander	89.1%	96.9%	Y
Black	73.0%	80.0%	Y
Hispanic	62.4%	88.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	97.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.3%	86.8%	Y
Econ. Disadv.	64.5%	85.9%	Y

#### Year Two (2010-2011) Evaluation

Berkeley Lake Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Bethesda Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	35.5%	Y
Asian/Pacific Islander	45.8%	53.7%	Y
Black	23.8%	37.3%	Y
Hispanic	18.1%	29.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.9%	17.2%	Y
Econ. Disadv.	19.3%	33.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	45.2%	Y
Asian/Pacific Islander	60.1%	67.2%	Y
Black	23.9%	46.0%	Y
Hispanic	24.5%	39.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	20.4%	29.5%	Y
Econ. Disadv.	25.5%	42.2%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.5%	84.6%	Y
Asian/Pacific Islander	92.3%	94.0%	Y
Black	72.2%	84.9%	Y
Hispanic	73.7%	81.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	67.1%	75.4%	Y
Econ. Disadv.	73.0%	83.1%	Y

#### Year Two (2010-2011) Evaluation

Bethesda Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### **Britt Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.8%	25.8%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	20.1%	20.1%	<b>Y</b>
Hispanic	14.3%	14.3%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	35.9%	35.9%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	15.6%	15.6%	<b>Y</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	22.6%	40.0%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	16.3%	33.8%	<b>Y</b>
Hispanic	19.1%	37.2%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	30.7%	48.5%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	13.7%	34.9%	<b>Y</b>



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.0%	88.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	88.3%	Y
Hispanic	67.3%	83.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.1%	91.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.0%	85.5%	Y

#### Year Two (2010-2011) Evaluation

Britt Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Brookwood Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.6%	67.3%	Y
Asian/Pacific Islander	52.6%	76.2%	Y
Black	31.2%	57.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.6%	71.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	34.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.0%	50.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	76.3%	Y
Asian/Pacific Islander	66.8%	89.5%	Y
Black	30.5%	65.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	78.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.0%	45.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	54.8%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.1%	96.8%	Y
Asian/Pacific Islander	91.9%	97.7%	Y
Black	84.6%	95.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.0%	98.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	78.8%	83.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.5%	90.5%	Y

#### Year Two (2010-2011) Evaluation

Brookwood Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Camp Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	48.9%	66.2%	Y
Asian/Pacific Islander	60.1%	81.8%	Y
Black	45.8%	57.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.8%	68.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.4%	39.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	44.9%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	50.8%	65.8%	Y
Asian/Pacific Islander	70.2%	77.6%	Y
Black	42.4%	51.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.3%	69.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.4%	46.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	44.9%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	96.4%	Y
Asian/Pacific Islander	94.5%	97.6%	Y
Black	88.6%	93.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	98.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	86.7%	84.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	90.6%	Y

#### Year Two (2010-2011) Evaluation

Camp Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Cedar Hill Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	24.3%	35.7%	Y
Asian/Pacific Islander	41.5%	53.2%	Y
Black	19.7%	32.9%	Y
Hispanic	14.0%	25.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.4%	46.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.5%	6.9%	Y
ELL	8.1%	21.9%	Y
Econ. Disadv.	17.1%	30.8%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	26.7%	49.1%	Y
Asian/Pacific Islander	67.4%	75.3%	Y
Black	16.2%	42.2%	Y
Hispanic	20.5%	44.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.2%	54.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.5%	21.2%	Y
ELL	24.5%	40.2%	Y
Econ. Disadv.	19.7%	45.6%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.1%	83.6%	Y
Asian/Pacific Islander	90.1%	96.1%	Y
Black	66.6%	80.0%	Y
Hispanic	69.9%	83.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.5%	82.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.9%	51.3%	Y
ELL	67.3%	78.4%	Y
Econ. Disadv.	68.2%	81.4%	Y

#### Year Two (2010-2011) Evaluation

Cedar Hill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Centerville Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	34.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.1%	31.7%	Y
Hispanic	13.3%	31.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.9%	40.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.2%	20.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	14.2%	29.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.1%	43.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	40.9%	Y
Hispanic	17.7%	44.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.8%	51.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.1%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.4%	39.4%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.2%	81.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.1%	80.0%	Y
Hispanic	75.1%	76.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.9%	88.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.2%	60.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.4%	78.1%	Y

#### Year Two (2010-2011) Evaluation

Centerville Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Chattahoochee Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	48.7%	Y
Asian/Pacific Islander	54.2%	66.4%	Y
Black	21.4%	32.7%	Y
Hispanic	19.1%	32.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.1%	58.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.5%	19.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.4%	33.7%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.8%	55.0%	Y
Asian/Pacific Islander	63.0%	74.8%	Y
Black	13.9%	38.7%	Y
Hispanic	13.5%	34.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	64.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.6%	18.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.5%	42.0%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Meets + Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	81.9%	90.3%	Y
Asian/Pacific Islander	91.9%	94.1%	Y
Black	69.5%	81.7%	Y
Hispanic	74.6%	88.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	94.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	46.8%	64.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.3%	84.9%	Y

#### **Year Two (2010-2011) Evaluation**

Chattahoochee Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Charles Brant Chesney Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.8%	39.0%	Y
Asian/Pacific Islander	42.8%	54.1%	Y
Black	23.9%	38.8%	Y
Hispanic	10.8%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	5.9%	21.5%	Y
Econ. Disadv.	14.4%	33.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.9%	56.2%	Y
Asian/Pacific Islander	53.0%	77.6%	Y
Black	23.4%	47.2%	Y
Hispanic	15.3%	50.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	11.9%	42.4%	Y
Econ. Disadv.	18.9%	51.6%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.8%	90.9%	Y
Asian/Pacific	86.8%	93.9%	Y
Black	72.5%	87.6%	Y
Hispanic	60.1%	89.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.5%	89.6%	Y
Econ. Disadv.	64.0%	89.2%	Y

#### Year Two (2010-2011) Evaluation

Charles Brant Chesney Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **W.J. Cooper Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	31.4%	44.6%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	20.9%	39.1%	<b>Y</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	37.6%	49.0%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	14.9%	13.9%	<b>Y</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	19.2%	37.2%	<b>Y</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	38.7%	56.6%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	25.3%	51.6%	<b>Y</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	46.3%	60.3%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	25.3%	28.9%	<b>Y</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	27.0%	48.7%	<b>Y</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.1%	92.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.7%	89.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	93.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	55.3%	65.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.0%	87.4%	Y

#### Year Two (2010-2011) Evaluation

W.J. Cooper Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





**Corley Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.1%	23.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.2%	25.5%	Y
Hispanic	13.1%	18.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.6%	12.0%	Y
Econ. Disadv.	15.2%	22.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	32.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	28.1%	Y
Hispanic	18.6%	31.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.8%	22.6%	Y
Econ. Disadv.	20.9%	31.3%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.8%	79.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	79.2%	Y
Hispanic	64.2%	78.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.2%	74.7%	Y
Econ. Disadv.	66.5%	78.6%	Y

#### Year Two (2010-2011) Evaluation

Corley Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Craig Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.9%	65.2%	Y
Asian/Pacific Islander	53.9%	81.4%	Y
Black	31.2%	57.5%	Y
Hispanic	20.7%	33.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.7%	73.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.7%	41.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.4%	46.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.7%	73.7%	Y
Asian/Pacific Islander	60.1%	86.6%	Y
Black	20.7%	69.0%	Y
Hispanic	26.7%	49.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.8%	78.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	50.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	53.1%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	96.6%	Y
Asian/Pacific Islander	94.3%	97.9%	Y
Black	78.5%	95.6%	Y
Hispanic	74.4%	92.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	98.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.8%	83.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	77.5%	91.9%	Y

#### Year Two (2010-2011) Evaluation

Craig Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Dacula Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.5%	53.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.9%	49.2%	Y
Hispanic	24.1%	43.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.6%	59.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.8%	29.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.3%	39.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.8%	58.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	49.2%	Y
Hispanic	18.9%	45.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	63.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.8%	34.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.2%	43.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	94.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.9%	94.7%	Y
Hispanic	69.3%	91.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.2%	95.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.2%	84.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.6%	92.7%	Y

#### Year Two (2010-2011) Evaluation

Dacula Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Duncan Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.7%	57.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	62.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.1%	36.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	42.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	55.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.4%	60.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.2%	37.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	41.9%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	96.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	84.1%	88.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	81.9%	92.7%	Y

#### Year Two (2010-2011) Evaluation

Duncan Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Dyer Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	47.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.4%	47.1%	Y
Hispanic	22.1%	34.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	55.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.3%	25.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.7%	36.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	61.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	34.4%	55.8%	Y
Hispanic	29.4%	53.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.4%	70.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.8%	37.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35.0%	49.4%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	96.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	95.2%	Y
Hispanic	72.2%	94.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	98.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	69.8%	89.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.6%	94.3%	Y

#### Year Two (2010-2011) Evaluation

Dyer Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Fort Daniel Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.8%	62.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.5%	46.4%	Y
Hispanic	26.5%	57.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	65.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.6%	54.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.4%	52.4%	Y
Hispanic	37.7%	58.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.7%	61.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	30.6%	51.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.7%	95.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.4%	95.2%	Y
Hispanic	81.3%	88.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.8%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	76.9%	88.9%	Y

#### Year Two (2010-2011) Evaluation

Fort Daniel Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Freeman's Mill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.4%	62.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.7%	54.5%	Y
Hispanic	35.3%	48.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.2%	67.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	27.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	32.0%	42.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.8%	68.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.2%	57.1%	Y
Hispanic	35.5%	59.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.9%	73.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	22.2%	39.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	33.3%	54.8%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.0%	96.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.9%	90.9%	Y
Hispanic	83.0%	97.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.0%	98.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.7%	84.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.6%	91.1%	Y

#### Year Two (2010-2011) Evaluation

Freeman's Mill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Grayson Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.8%	51.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.4%	41.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	55.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.8%	16.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.8%	38.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.1%	54.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.0%	41.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.8%	59.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.4%	28.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	24.4%	36.4%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.8%	94.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.3%	92.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	58.5%	74.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.0%	87.6%	Y

#### Year Two (2010-2011) Evaluation

Grayson Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Gwin Oaks Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	53.6%	Y
Asian/Pacific Islander	46.3%	58.3%	Y
Black	28.1%	44.6%	Y
Hispanic	15.8%	39.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	65.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	28.7%	Y
ELL	10.9%	22.8%	Y
Econ. Disadv.	19.1%	41.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.7%	66.6%	Y
Asian/Pacific Islander	60.4%	79.8%	Y
Black	28.8%	58.1%	Y
Hispanic	26.4%	57.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.3%	71.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.3%	47.1%	Y
ELL	32.6%	48.9%	Y
Econ. Disadv.	25.5%	55.7%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.9%	96.1%	Y
Asian/Pacific Islander	90.7%	94.0%	Y
Black	78.5%	94.6%	Y
Hispanic	79.4%	97.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.1%	98.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	73.5%	88.2%	Y
ELL	71.7%	91.1%	Y
Econ. Disadv.	75.2%	95.1%	Y

#### Year Two (2010-2011) Evaluation

Gwin Oaks Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Harbins Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.2%	48.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.7%	29.0%	Y
Hispanic	20.1%	36.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	54.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.2%	17.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	35.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.7%	52.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	33.3%	Y
Hispanic	27.5%	48.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.5%	58.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.5%	19.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	39.8%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	90.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.0%	82.6%	Y
Hispanic	67.0%	88.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	92.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	56.3%	65.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.8%	83.3%	Y

#### Year Two (2010-2011) Evaluation

Harbins Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Harmony Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.1%	46.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.4%	31.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.0%	50.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.0%	32.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.6%	54.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	26.7%	54.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	58.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	40.2%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.5%	93.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	80.8%	92.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	95.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	78.6%	88.2%	Y

#### Year Two (2010-2011) Evaluation

Harmony Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Harris Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.2%	49.6%	Y
Asian/Pacific Islander	48.8%	61.8%	Y
Black	31.2%	40.8%	Y
Hispanic	13.9%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.7%	61.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.8%	30.0%	Y
Econ. Disadv.	21.1%	43.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.0%	54.6%	Y
Asian/Pacific Islander	63.6%	74.5%	Y
Black	30.9%	43.1%	Y
Hispanic	26.0%	51.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.3%	58.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	27.8%	45.6%	Y
Econ. Disadv.	24.2%	52.1%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.3%	92.1%	Y
Asian/Pacific Islander	93.1%	98.0%	Y
Black	77.9%	93.8%	Y
Hispanic	66.6%	86.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.3%	94.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.1%	84.4%	Y
Econ. Disadv.	70.3%	90.2%	Y

#### Year Two (2010-2011) Evaluation

Harris Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Head Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.9%	63.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	30.9%	55.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	68.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.4%	26.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.6%	48.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.3%	66.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	38.6%	52.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.1%	73.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	27.3%	39.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	47.1%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.4%	96.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	86.0%	95.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.4%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	88.0%	85.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	83.6%	95.4%	Y

#### Year Two (2010-2011) Evaluation

Head Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Hopkins Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.8%	22.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	15.8%	Y
Hispanic	12.3%	22.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.0%	13.9%	Y
ELL	5.6%	14.2%	Y
Econ. Disadv.	15.6%	21.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.4%	25.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	12.7%	16.8%	Y
Hispanic	17.7%	26.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	14.4%	Y
ELL	12.7%	18.9%	Y
Econ. Disadv.	16.4%	25.0%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.7%	75.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	63.7%	72.5%	Y
Hispanic	64.4%	75.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	36.8%	39.8%	Y
ELL	60.4%	71.6%	Y
Econ. Disadv.	64.6%	75.3%	Y

#### Year Two (2010-2011) Evaluation

Hopkins Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Ivy Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.4%	50.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.5%	39.3%	Y
Hispanic	21.6%	39.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	54.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	35.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	49.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	26.2%	Y
Hispanic	24.5%	42.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.3%	53.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.3%	37.3%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.7%	94.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.6%	91.8%	Y
Hispanic	70.6%	90.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	71.8%	89.5%	Y

#### Year Two (2010-2011) Evaluation

Ivy Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Jackson Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.7%	48.0%	Y
Asian/Pacific Islander	46.3%	63.5%	Y
Black	29.4%	40.6%	Y
Hispanic	18.9%	29.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.4%	64.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.7%	19.9%	Y
ELL	13.5%	24.8%	Y
Econ. Disadv.	23.0%	30.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.3%	52.3%	Y
Asian/Pacific Islander	58.1%	75.9%	Y
Black	25.9%	37.4%	Y
Hispanic	21.3%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.9%	66.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.5%	23.5%	Y
ELL	22.2%	31.1%	Y
Econ. Disadv.	22.5%	35.8%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.7%	88.5%	Y
Asian/Pacific Islander	93.6%	96.4%	Y
Black	74.2%	82.5%	Y
Hispanic	72.7%	81.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.8%	95.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.6%	65.3%	Y
ELL	73.1%	75.5%	Y
Econ. Disadv.	72.5%	79.3%	Y

#### Year Two (2010-2011) Evaluation

Jackson Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Kanoheda Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.6%	36.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	35.7%	Y
Hispanic	18.9%	31.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.0%	20.5%	Y
Econ. Disadv.	19.8%	34.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	48.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	46.3%	Y
Hispanic	24.8%	46.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	16.1%	40.4%	Y
Econ. Disadv.	24.1%	47.1%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.4%	90.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	91.2%	Y
Hispanic	73.3%	89.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	62.5%	84.2%	Y
Econ. Disadv.	71.0%	90.5%	Y

#### **Year Two (2010-2011) Evaluation**

Kanoheda Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Knight Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.2%	49.3%	Y
Asian/Pacific Islander	49.5%	59.8%	Y
Black	25.4%	41.9%	Y
Hispanic	16.9%	27.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	72.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.0%	28.3%	Y
ELL	12.1%	20.8%	Y
Econ. Disadv.	22.4%	38.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.6%	55.0%	Y
Asian/Pacific Islander	63.6%	65.6%	Y
Black	21.3%	46.2%	Y
Hispanic	19.5%	38.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.3%	71.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.8%	34.0%	Y
ELL	23.9%	36.0%	Y
Econ. Disadv.	24.1%	45.1%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.3%	92.8%	Y
Asian/Pacific Islander	95.0%	96.7%	Y
Black	81.3%	90.0%	Y
Hispanic	76.6%	88.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	76.8%	75.5%	Y
ELL	80.4%	89.9%	Y
Econ. Disadv.	77.8%	91.4%	Y

#### Year Two (2010-2011) Evaluation

Knight Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Lawrenceville Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.5%	28.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.5%	31.2%	Y
Hispanic	14.2%	20.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	24.2%	32.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.8%	17.4%	Y
ELL	8.7%	17.9%	Y
Econ. Disadv.	16.2%	27.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.3%	30.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.4%	31.2%	Y
Hispanic	23.8%	27.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	28.0%	33.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.3%	13.0%	Y
ELL	20.3%	29.3%	Y
Econ. Disadv.	19.5%	29.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.0%	80.9%	Y
Asian/Pacific	TFS	TFS	TFS
Black	62.1%	82.2%	Y
Hispanic	63.9%	78.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	72.6%	79.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.6%	67.4%	Y
ELL	63.5%	76.1%	Y
Econ. Disadv.	62.2%	79.9%	Y

#### Year Two (2010-2011) Evaluation

Lawrenceville Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Level Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.3%	68.9%	Y
Asian/Pacific Islander	52.6%	67.5%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.6%	71.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.1%	46.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.7%	75.8%	Y
Asian/Pacific Islander	65.6%	82.5%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.6%	76.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.7%	57.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	97.7%	Y
Asian/Pacific	93.0%	98.2%	Y
Black	70.7%	92.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.9%	98.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	86.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Level Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### **Lilburn Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	22.1%	31.1%	Y
Asian/Pacific Islander	35.5%	45.8%	Y
Black	TFS	TFS	TFS
Hispanic	13.3%	25.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.7%	21.3%	Y
Econ. Disadv.	16.3%	28.0%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	23.3%	35.6%	Y
Asian/Pacific Islander	47.6%	63.2%	Y
Black	TFS	TFS	TFS
Hispanic	16.0%	28.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.1%	27.9%	Y
Econ. Disadv.	18.9%	31.8%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.0%	81.4%	Y
Asian/Pacific Islander	88.3%	92.6%	Y
Black	TFS	TFS	TFS
Hispanic	62.5%	79.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.1%	82.0%	Y
Econ. Disadv.	65.3%	79.9%	Y

#### Year Two (2010-2011) Evaluation

Lilburn Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Lovin Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.9%	44.0%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	33.3%	41.6%	<b>Y</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	40.1%	49.5%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	20.9%	25.4%	<b>Y</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	26.4%	34.8%	<b>Y</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.4%	48.8%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	29.3%	46.7%	<b>Y</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	39.5%	51.0%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	19.0%	22.8%	<b>Y</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	25.7%	43.3%	<b>Y</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	89.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.5%	86.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	96.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	74.2%	85.8%	Y

#### Year Two (2010-2011) Evaluation

Lovin Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Magill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	34.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	30.7%	Y
Hispanic	13.9%	20.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.1%	47.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.4%	15.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.2%	25.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	40.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.8%	30.1%	Y
Hispanic	15.2%	29.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.8%	58.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	15.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.3%	30.3%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	78.7%	81.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.0%	82.6%	Y
Hispanic	62.6%	66.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	89.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.3%	57.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.3%	76.8%	Y

#### Year Two (2010-2011) Evaluation

Magill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## M.H. Mason Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.3%	54.1%	Y
Asian/Pacific Islander	52.9%	63.4%	Y
Black	28.1%	36.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.4%	64.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	24.7%	18.4%	Y
ELL	22.9%	39.1%	Y
Econ. Disadv.	26.4%	39.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.0%	60.6%	Y
Asian/Pacific Islander	60.0%	79.1%	Y
Black	28.2%	37.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.4%	63.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.3%	19.1%	N
ELL	41.5%	61.5%	Y
Econ. Disadv.	29.8%	48.4%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	91.8%	Y
Asian/Pacific Islander	89.9%	95.7%	Y
Black	77.0%	82.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	97.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.5%	67.6%	Y
ELL	78.0%	92.7%	Y
Econ. Disadv.	76.6%	85.7%	Y

#### Year Two (2010-2011) Evaluation

M.H. Mason Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### **McKendree Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.6%	43.9%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	27.3%	38.8%	<b>Y</b>
Hispanic	21.4%	30.2%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	47.5%	60.3%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	18.4%	22.2%	<b>Y</b>
ELL	19.2%	24.7%	<b>Y</b>
Econ. Disadv.	25.1%	35.6%	<b>Y</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	33.3%	46.0%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	19.4%	37.3%	<b>Y</b>
Hispanic	19.5%	32.5%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	46.5%	68.0%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	15.1%	27.8%	<b>Y</b>
ELL	25.0%	28.9%	<b>Y</b>
Econ. Disadv.	20.5%	35.4%	<b>Y</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	90.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.0%	91.5%	Y
Hispanic	80.3%	88.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.7%	92.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	85.6%	Y
ELL	85.4%	86.7%	Y
Econ. Disadv.	72.8%	88.3%	Y

#### Year Two (2010-2011) Evaluation

McKendree Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Meadowcreek Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.1%	26.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	26.5%	Y
Hispanic	15.9%	24.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.6%	21.0%	Y
Econ. Disadv.	17.2%	25.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.8%	32.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.6%	25.5%	N
Hispanic	33.1%	30.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	28.9%	27.2%	Y
Econ. Disadv.	32.5%	31.0%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.9%	78.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.8%	74.5%	Y
Hispanic	70.4%	80.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	62.7%	76.3%	Y
Econ. Disadv.	68.6%	77.9%	Y

#### Year Two (2010-2011) Evaluation

Meadowcreek Elementary School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Minor Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.5%	31.7%	Y
Asian/Pacific Islander	42.4%	54.8%	Y
Black	18.1%	27.1%	Y
Hispanic	14.1%	24.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	10.9%	25.3%	Y
Econ. Disadv.	17.7%	29.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.3%	44.6%	Y
Asian/Pacific Islander	54.4%	71.1%	Y
Black	15.8%	38.1%	Y
Hispanic	18.2%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	19.1%	39.4%	Y
Econ. Disadv.	20.7%	41.8%	Y



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.0%	81.9%	Y
Asian/Pacific Islander	88.0%	94.0%	Y
Black	69.8%	82.2%	Y
Hispanic	62.6%	78.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	54.6%	76.0%	Y
Econ. Disadv.	68.4%	80.4%	Y

#### Year Two (2010-2011) Evaluation

Minor Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Mountain Park Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	44.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.0%	35.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	51.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	29.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.1%	50.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.9%	37.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.2%	55.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	33.8%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	87.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.5%	82.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.0%	90.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	70.2%	78.4%	Y

#### Year Two (2010-2011) Evaluation

Mountain Park Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Mulberry Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.1%	50.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	43.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.0%	57.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	16.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.2%	39.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	53.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.1%	39.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.9%	60.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	22.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.5%	41.8%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	94.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.8%	91.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	66.7%	82.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	75.5%	92.9%	Y

#### Year Two (2010-2011) Evaluation

Mulberry Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Nesbit Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.4%	22.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.3%	29.0%	Y
Hispanic	13.7%	18.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.7%	17.4%	Y
ELL	8.5%	13.2%	Y
Econ. Disadv.	16.7%	20.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	26.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	24.4%	Y
Hispanic	18.9%	24.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	23.6%	Y
ELL	15.0%	20.8%	Y
Econ. Disadv.	21.2%	25.0%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	66.9%	72.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.5%	76.3%	Y
Hispanic	60.6%	69.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	51.7%	Y
ELL	47.9%	65.3%	Y
Econ. Disadv.	62.3%	71.3%	Y

#### Year Two (2010-2011) Evaluation

Nesbit Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Norcross Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.9%	30.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	28.8%	Y
Hispanic	15.7%	26.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.6%	18.0%	Y
Econ. Disadv.	18.3%	28.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.5%	37.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	40.0%	Y
Hispanic	23.3%	32.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.8%	26.7%	Y
Econ. Disadv.	22.9%	35.7%	Y



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.9%	80.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	75.0%	Y
Hispanic	67.8%	78.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.9%	74.7%	Y
Econ. Disadv.	69.6%	79.6%	Y

#### Year Two (2010-2011) Evaluation

Norcross Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Norton Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	39.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.4%	39.1%	Y
Hispanic	13.8%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.5%	40.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	16.4%	33.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	50.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.2%	50.4%	Y
Hispanic	29.4%	48.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.9%	47.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.2%	45.1%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	88.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.0%	87.4%	Y
Hispanic	62.6%	89.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.5%	87.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.0%	86.4%	Y

#### Year Two (2010-2011) Evaluation

Norton Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Parsons Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.2%	66.1%	Y
Asian/Pacific Islander	57.0%	69.6%	Y
Black	34.6%	55.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.1%	68.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	28.0%	59.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	73.6%	Y
Asian/Pacific Islander	64.0%	80.1%	Y
Black	32.6%	57.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	73.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	23.5%	60.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.5%	98.7%	Y
Asian/Pacific Islander	94.1%	99.4%	Y
Black	76.9%	96.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	99.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	77.8%	98.6%	Y

### Year Two (2010-2011) Evaluation

Parsons Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Partee Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.6%	33.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	35.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.6%	12.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.0%	28.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.5%	38.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.7%	40.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	14.0%	21.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	31.4%	Y



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.0%	82.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.4%	80.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	44.7%	59.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	82.4%	Y

#### Year Two (2010-2011) Evaluation

Partee Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Patrick Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	53.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	46.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.2%	57.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.4%	28.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.1%	37.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.0%	56.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.0%	44.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.8%	63.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	33.3%	27.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	43.2%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	92.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.9%	84.5%	Y
Hispanic	TFS	89.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.4%	96.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	75.0%	72.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	89.0%	86.3%	Y

#### Year Two (2010-2011) Evaluation

Patrick Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Peachtree Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.8%	35.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	34.1%	Y
Hispanic	16.0%	24.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	16.5%	Y
ELL	12.4%	18.3%	Y
Econ. Disadv.	19.5%	27.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.3%	48.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.0%	41.8%	Y
Hispanic	29.2%	42.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	26.1%	Y
ELL	29.8%	35.9%	Y
Econ. Disadv.	28.3%	42.9%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	84.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	82.6%	Y
Hispanic	73.0%	81.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	59.1%	Y
ELL	70.9%	79.9%	Y
Econ. Disadv.	69.8%	82.0%	Y

#### Year Two (2010-2011) Evaluation

Peachtree Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Pharr Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- c) The school did not miss more than one subgroup target in a given subject area, AND
- d) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.3%	51.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.3%	53.3%	Y
Hispanic	21.2%	38.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.0%	52.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.4%	26.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.6%	38.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.0%	54.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.9%	49.2%	Y
Hispanic	22.1%	46.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	59.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.0%	35.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	41.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	90.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	66.3%	89.2%	Y
Hispanic	64.5%	87.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	49.0%	73.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	62.3%	85.3%	Y

#### Year Two (2010-2011) Evaluation

Pharr Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Riverside Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.1%	69.8%	Y
Asian/Pacific Islander	58.1%	76.0%	Y
Black	34.2%	56.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.2%	71.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.4%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	66.8%	Y
Asian/Pacific Islander	62.8%	85.4%	Y
Black	30.3%	47.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.6%	66.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	27.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.5%	97.9%	Y
Asian/Pacific Islander	96.9%	96.9%	Y
Black	78.1%	95.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	98.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	83.3%	84.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Riverside Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Rock Springs Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.7%	46.4%	Y
Asian/Pacific Islander	44.1%	58.7%	Y
Black	27.3%	36.4%	Y
Hispanic	17.6%	29.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.4%	54.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.3%	8.8%	N
ELL	15.6%	25.9%	Y
Econ. Disadv.	21.5%	34.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	52.8%	Y
Asian/Pacific Islander	46.8%	63.5%	Y
Black	14.2%	35.4%	Y
Hispanic	20.8%	43.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.3%	62.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.4%	23.5%	Y
ELL	20.0%	38.9%	Y
Econ. Disadv.	18.5%	42.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.2%	87.7%	Y
Asian/Pacific Islander	92.7%	93.7%	Y
Black	81.8%	85.9%	Y
Hispanic	72.2%	81.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	88.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.0%	52.9%	N
ELL	74.0%	79.6%	Y
Econ. Disadv.	73.9%	83.2%	Y

#### Year Two (2010-2011) Evaluation

Rock Springs Elementary School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Rockbridge Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.9%	20.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	16.7%	Y
Hispanic	12.1%	17.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.2%	12.9%	Y
Econ. Disadv.	14.2%	19.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.5%	26.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.3%	19.3%	Y
Hispanic	15.3%	22.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.8%	21.4%	Y
Econ. Disadv.	16.5%	25.7%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.8%	76.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.2%	70.2%	Y
Hispanic	62.1%	75.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.8%	75.2%	Y
Econ. Disadv.	64.9%	75.7%	Y

#### Year Two (2010-2011) Evaluation

Rockbridge Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Shiloh Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.6%	41.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.5%	38.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.7%	20.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	31.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.5%	43.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.6%	42.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	29.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	32.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.4%	88.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	88.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	63.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	63.8%	86.0%	Y

#### Year Two (2010-2011) Evaluation

Shiloh Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Simonton Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	42.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.0%	45.2%	Y
Hispanic	18.2%	33.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	29.9%	52.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	10.4%	22.9%	Y
Econ. Disadv.	18.8%	38.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.0%	57.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.5%	59.3%	Y
Hispanic	25.9%	49.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	29.7%	65.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	25.0%	44.7%	Y
Econ. Disadv.	19.3%	53.5%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.7%	92.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.2%	91.0%	Y
Hispanic	70.2%	92.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.4%	95.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	56.5%	90.6%	Y
Econ. Disadv.	67.2%	92.0%	Y

#### Year Two (2010-2011) Evaluation

Simonton Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Simpson Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	56.3%	79.5%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	TFS	TFS	<b>TFS</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	58.7%	80.9%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	TFS	TFS	<b>TFS</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	61.2%	84.1%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	TFS	TFS	<b>TFS</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	62.1%	87.3%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	TFS	TFS	<b>TFS</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	99.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.9%	99.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Simpson Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Susan Stripling Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	21.7%	28.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	26.7%	Y
Hispanic	14.9%	25.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	8.2%	17.7%	Y
Econ. Disadv.	16.4%	26.9%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	28.3%	40.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	35.2%	Y
Hispanic	27.0%	37.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.1%	26.7%	Y
Econ. Disadv.	24.7%	39.6%	Y



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.6%	83.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.3%	81.0%	Y
Hispanic	71.4%	83.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.7%	79.1%	Y
Econ. Disadv.	70.5%	83.2%	Y

#### Year Two (2010-2011) Evaluation

Susan Stripling Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Sugar Hill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	43.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.8%	33.1%	Y
Hispanic	21.4%	25.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	55.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.5%	19.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	33.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	46.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	26.5%	Y
Hispanic	16.6%	38.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.9%	57.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.3%	20.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.5%	36.4%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.0%	89.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.8%	86.7%	Y
Hispanic	76.7%	83.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.5%	93.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.4%	72.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.4%	84.4%	Y

#### Year Two (2010-2011) Evaluation

Sugar Hill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Suwanee Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.2%	67.6%	Y
Asian/Pacific Islander	48.8%	72.5%	Y
Black	31.5%	52.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.0%	73.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.0%	34.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.6%	63.9%	Y
Asian/Pacific Islander	67.9%	70.4%	Y
Black	26.1%	46.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.8%	70.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.9%	34.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.9%	95.9%	Y
Asian/Pacific Islander	94.7%	93.0%	Y
Black	87.0%	98.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	97.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	81.8%	81.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Suwanee Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Sycamore Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.8%	34.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.2%	32.1%	Y
Hispanic	18.2%	26.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.0%	39.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.2%	11.0%	Y
Econ. Disadv.	19.1%	27.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	42.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	39.0%	Y
Hispanic	25.5%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.7%	48.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	17.6%	13.7%	Y
Econ. Disadv.	25.1%	38.4%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.6%	85.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.0%	75.0%	Y
Hispanic	72.7%	80.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	93.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	64.7%	68.5%	Y
Econ. Disadv.	71.4%	81.2%	Y

#### Year Two (2010-2011) Evaluation

Sycamore Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Taylor Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.9%	55.3%	Y
Asian/Pacific Islander	48.2%	73.1%	Y
Black	25.3%	42.8%	Y
Hispanic	18.5%	41.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.8%	62.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	21.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	45.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	57.5%	Y
Asian/Pacific Islander	59.6%	75.4%	Y
Black	27.4%	37.6%	Y
Hispanic	28.4%	49.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	65.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	22.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.5%	51.2%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.9%	90.4%	Y
Asian/Pacific Islander	87.1%	98.5%	Y
Black	79.7%	82.0%	Y
Hispanic	77.2%	83.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	96.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.1%	58.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.0%	85.7%	Y

#### Year Two (2010-2011) Evaluation

Taylor Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Walnut Grove Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	52.6%	Y
Asian/Pacific Islander	44.5%	66.9%	Y
Black	31.5%	38.6%	Y
Hispanic	21.3%	31.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	65.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.2%	18.9%	Y
ELL	14.2%	29.9%	Y
Econ. Disadv.	24.7%	37.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	63.7%	Y
Asian/Pacific Islander	62.4%	79.2%	Y
Black	36.2%	39.2%	Y
Hispanic	26.3%	48.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	59.8%	78.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.4%	31.1%	Y
ELL	34.0%	46.3%	Y
Econ. Disadv.	30.1%	46.7%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	92.7%	Y
Asian/Pacific Islander	89.9%	98.7%	Y
Black	71.4%	81.0%	Y
Hispanic	78.2%	90.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	96.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	72.1%	Y
ELL	74.0%	91.4%	Y
Econ. Disadv.	75.0%	87.2%	Y

#### Year Two (2010-2011) Evaluation

Walnut Grove Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Margaret Winn Holt Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.7%	36.3%	Y
Asian/Pacific Islander	38.3%	53.1%	Y
Black	21.9%	29.6%	Y
Hispanic	14.2%	32.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.7%	42.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	20.9%	Y
ELL	5.4%	30.2%	Y
Econ. Disadv.	16.5%	32.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	53.8%	Y
Asian/Pacific Islander	48.0%	76.6%	Y
Black	27.0%	42.2%	Y
Hispanic	23.8%	50.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.0%	62.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.0%	34.3%	Y
ELL	17.6%	47.9%	Y
Econ. Disadv.	24.5%	49.9%	Y

**Year Two Evaluation**  
**(2010-2011 Academic Year)**



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.3%	88.9%	Y
Asian/Pacific Islander	83.6%	90.6%	Y
Black	69.2%	91.8%	Y
Hispanic	67.1%	86.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.0%	87.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.3%	68.7%	Y
ELL	58.1%	82.6%	Y
Econ. Disadv.	67.3%	87.0%	Y

#### Year Two (2010-2011) Evaluation

Margaret Winn Holt Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Berkmar Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.4%	31.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.2%	30.9%	Y
Hispanic	13.2%	28.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	5.3%	7.3%	Y
ELL	4.5%	13.4%	Y
Econ. Disadv.	15.1%	30.6%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.0%	32.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	13.8%	26.8%	Y
Hispanic	15.1%	31.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	4.3%	Y
ELL	9.8%	13.7%	Y
Econ. Disadv.	16.4%	30.2%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.3%	82.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.0%	82.1%	Y
Hispanic	66.4%	80.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.7%	47.4%	Y
ELL	51.5%	63.7%	Y
Econ. Disadv.	67.0%	80.9%	Y

#### Year Two (2010-2011) Evaluation

Berkmar Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Creekland Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.6%	49.0%	Y
Asian/Pacific Islander	41.2%	63.6%	Y
Black	23.7%	40.5%	Y
Hispanic	17.0%	32.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	59.1%	Y
Multi-Racial	29.4%	49.5%	Y
SWD	8.3%	13.8%	Y
ELL	6.5%	14.5%	Y
Econ. Disadv.	17.8%	34.1%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	43.5%	Y
Asian/Pacific Islander	51.0%	65.3%	Y
Black	17.1%	29.9%	Y
Hispanic	17.3%	28.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	53.5%	Y
Multi-Racial	30.2%	41.8%	Y
SWD	9.3%	16.3%	Y
ELL	16.0%	20.0%	Y
Econ. Disadv.	16.3%	29.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.3%	88.5%	Y
Asian/Pacific Islander	89.8%	95.5%	Y
Black	68.6%	83.5%	Y
Hispanic	68.6%	80.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.7%	94.1%	Y
Multi-Racial	79.9%	87.8%	Y
SWD	53.1%	56.5%	Y
ELL	55.5%	71.0%	Y
Econ. Disadv.	67.2%	82.0%	Y

#### Year Two (2010-2011) Evaluation

Creekland Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Alton C. Crews Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	64.7%	Y
Asian/Pacific Islander	55.1%	72.9%	Y
Black	36.3%	51.9%	Y
Hispanic	26.8%	60.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	68.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.2%	19.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	46.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	59.9%	Y
Asian/Pacific Islander	62.7%	75.8%	Y
Black	31.8%	43.0%	Y
Hispanic	34.9%	48.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.1%	63.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.5%	22.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	40.8%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.5%	95.4%	Y
Asian/Pacific Islander	95.3%	97.9%	Y
Black	81.1%	90.5%	Y
Hispanic	74.6%	96.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.7%	73.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.9%	90.0%	Y

#### Year Two (2010-2011) Evaluation

Alton C. Crews Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Dacula Middle - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	31.7%	50.8%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	20.8%	45.4%	<b>Y</b>
Hispanic	20.9%	34.9%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	39.2%	59.3%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	8.9%	11.5%	<b>Y</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	18.1%	39.3%	<b>Y</b>

(Math)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	30.7%	44.2%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	20.2%	36.2%	<b>Y</b>
Hispanic	27.5%	36.3%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	37.7%	52.1%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	10.1%	12.0%	<b>Y</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	20.7%	32.1%	<b>Y</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	91.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.1%	89.8%	Y
Hispanic	76.7%	87.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.7%	94.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	59.7%	71.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.2%	88.4%	Y

#### Year Two (2010-2011) Evaluation

Dacula Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Duluth Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	48.8%	Y
Asian/Pacific Islander	47.4%	66.8%	Y
Black	21.6%	37.8%	Y
Hispanic	15.1%	32.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.4%	65.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3%	15.9%	Y
ELL	6.8%	10.2%	Y
Econ. Disadv.	17.8%	35.5%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	42.5%	Y
Asian/Pacific Islander	59.8%	70.1%	Y
Black	17.0%	26.8%	Y
Hispanic	16.4%	26.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.2%	56.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.3%	12.6%	Y
ELL	22.1%	19.9%	Y
Econ. Disadv.	18.3%	30.4%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.9%	83.7%	Y
Asian/Pacific Islander	92.3%	91.8%	Y
Black	73.2%	79.1%	Y
Hispanic	64.2%	74.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	92.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	52.9%	Y
ELL	51.3%	61.4%	Y
Econ. Disadv.	67.7%	77.2%	Y

#### Year Two (2010-2011) Evaluation

Duluth Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Five Forks Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	53.8%	Y
Asian/Pacific Islander	42.8%	69.5%	Y
Black	21.4%	45.1%	Y
Hispanic	17.0%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	60.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	22.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.2%	41.4%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.9%	45.1%	Y
Asian/Pacific Islander	49.5%	66.2%	Y
Black	18.8%	31.0%	Y
Hispanic	19.3%	29.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.6%	51.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.8%	16.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.8%	34.0%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	90.9%	Y
Asian/Pacific Islander	87.1%	95.6%	Y
Black	70.5%	87.6%	Y
Hispanic	71.8%	83.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	93.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.7%	66.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.8%	86.1%	Y

#### Year Two (2010-2011) Evaluation

Five Forks Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Hull Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.6%	55.2%	Y
Asian/Pacific Islander	45.1%	67.1%	Y
Black	24.5%	41.9%	Y
Hispanic	20.1%	37.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.2%	63.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	18.7%	Y
ELL	12.6%	24.6%	Y
Econ. Disadv.	21.0%	39.9%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.5%	52.1%	Y
Asian/Pacific Islander	54.1%	70.8%	Y
Black	17.5%	34.1%	Y
Hispanic	18.4%	34.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.7%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.4%	19.1%	Y
ELL	33.7%	35.2%	Y
Econ. Disadv.	18.3%	35.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.4%	91.2%	Y
Asian/Pacific Islander	90.7%	95.0%	Y
Black	70.9%	85.4%	Y
Hispanic	67.5%	87.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	44.1%	66.4%	Y
ELL	68.1%	78.9%	Y
Econ. Disadv.	68.3%	85.9%	Y

### Year Two (2010-2011) Evaluation

Hull Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Glenn C. Jones Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	55.0%	Y
Asian/Pacific Islander	39.5%	65.7%	Y
Black	23.8%	45.4%	Y
Hispanic	24.0%	44.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.6%	19.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.0%	45.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	55.8%	Y
Asian/Pacific Islander	58.2%	75.9%	Y
Black	25.9%	42.6%	Y
Hispanic	32.9%	41.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.7%	57.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.1%	20.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.2%	42.3%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.2%	89.3%	Y
Asian/Pacific Islander	85.1%	91.0%	Y
Black	76.5%	85.1%	Y
Hispanic	74.7%	82.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.6%	91.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.2%	55.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.4%	82.5%	Y

#### Year Two (2010-2011) Evaluation

Glenn C. Jones Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Lanier Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.0%	42.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.5%	26.5%	Y
Hispanic	16.1%	32.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	50.2%	Y
Multi-Racial	36.7%	39.3%	Y
SWD	9.9%	19.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.8%	32.4%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	43.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	29.8%	Y
Hispanic	20.5%	33.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	51.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	16.8%	Y
ELL	32.8%	10.8%	Y
Econ. Disadv.	21.5%	33.1%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.2%	91.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	83.9%	Y
Hispanic	72.2%	88.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.6%	94.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	64.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	74.7%	87.4%	Y

#### Year Two (2010-2011) Evaluation

Lanier Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Lilburn Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.3%	27.0%	Y
Asian/Pacific Islander	37.0%	44.5%	Y
Black	16.3%	30.8%	Y
Hispanic	12.9%	20.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.7%	11.8%	Y
ELL	4.5%	5.4%	Y
Econ. Disadv.	15.4%	25.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.7%	28.6%	Y
Asian/Pacific Islander	49.1%	61.5%	Y
Black	11.0%	26.8%	Y
Hispanic	14.3%	22.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	16.4%	Y
ELL	8.6%	9.5%	Y
Econ. Disadv.	15.4%	27.6%	Y



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.9%	67.0%	Y
Asian/Pacific Islander	85.1%	85.3%	Y
Black	62.2%	62.7%	Y
Hispanic	57.3%	63.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	29.2%	31.8%	Y
ELL	36.9%	44.1%	Y
Econ. Disadv.	58.6%	65.8%	Y

#### Year Two (2010-2011) Evaluation

Lilburn Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### McConnell Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	49.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	41.3%	Y
Hispanic	22.4%	44.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	53.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	14.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.7%	40.6%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	43.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	32.5%	Y
Hispanic	26.5%	34.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	49.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.4%	10.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.7%	33.3%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	88.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.8%	83.4%	Y
Hispanic	74.0%	81.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.9%	91.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.0%	60.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.7%	83.4%	Y

#### Year Two (2010-2011) Evaluation

McConnell Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Frank N. Osborne Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	69.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.9%	54.5%	Y
Hispanic	26.6%	62.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.0%	72.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.6%	20.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.9%	53.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.4%	69.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.0%	52.0%	Y
Hispanic	31.3%	63.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.1%	72.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	30.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.3%	55.1%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	96.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	94.4%	Y
Hispanic	82.7%	98.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	97.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	63.4%	80.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.1%	94.9%	Y

#### Year Two (2010-2011) Evaluation

Frank N. Osborne Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Pinckneyville Middle - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.4%	49.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	27.8%	Y
Hispanic	14.9%	30.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.1%	76.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.6%	8.7%	Y
ELL	6.6%	8.1%	Y
Econ. Disadv.	16.0%	28.5%	Y

(Math)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	33.1%	40.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	13.0%	18.0%	Y
Hispanic	18.9%	22.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.4%	66.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.0%	9.2%	Y
ELL	11.3%	13.8%	Y
Econ. Disadv.	14.2%	19.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.4%	89.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.2%	82.6%	Y
Hispanic	70.9%	85.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.1%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.5%	59.6%	Y
ELL	57.7%	71.3%	Y
Econ. Disadv.	72.9%	83.1%	Y

#### Year Two (2010-2011) Evaluation

Pinckneyville Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Louise Radloff Middle - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	17.7%	27.2%	Y
Asian/Pacific Islander	34.1%	42.4%	Y
Black	14.8%	26.2%	Y
Hispanic	10.5%	25.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.7%	11.2%	Y
ELL	1.5%	5.4%	Y
Econ. Disadv.	12.2%	26.7%	Y

(Math)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	21.4%	28.3%	Y
Asian/Pacific Islander	51.5%	56.2%	Y
Black	17.9%	23.6%	Y
Hispanic	15.4%	26.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12.1%	12.3%	Y
ELL	7.5%	8.7%	Y
Econ. Disadv.	16.4%	27.5%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.1%	77.3%	Y
Asian/Pacific Islander	88.8%	81.9%	N
Black	74.6%	77.1%	Y
Hispanic	66.5%	76.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	54.0%	42.5%	N
ELL	46.7%	54.4%	Y
Econ. Disadv.	68.7%	76.8%	Y

#### Year Two (2010-2011) Evaluation

Louise Radloff Middle School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Richards Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	32.9%	Y
Asian/Pacific Islander	41.2%	53.3%	Y
Black	17.3%	30.8%	Y
Hispanic	14.0%	27.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.4%	38.9%	Y
Multi-Racial	34.1%	35.3%	Y
SWD	7.0%	13.8%	Y
ELL	3.7%	9.6%	Y
Econ. Disadv.	16.6%	29.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.4%	27.2%	Y
Asian/Pacific Islander	52.2%	58.7%	Y
Black	15.5%	21.0%	Y
Hispanic	15.4%	22.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	37.5%	Y
Multi-Racial	40.5%	30.7%	N
SWD	5.9%	11.0%	Y
ELL	6.9%	12.1%	Y
Econ. Disadv.	16.8%	23.9%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.9%	76.1%	Y
Asian/Pacific Islander	85.4%	90.6%	Y
Black	63.1%	72.2%	Y
Hispanic	60.7%	74.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.6%	81.6%	Y
Multi-Racial	81.8%	84.0%	Y
SWD	34.5%	45.7%	Y
ELL	37.2%	56.4%	Y
Econ. Disadv.	61.4%	73.6%	Y

#### Year Two (2010-2011) Evaluation

Richards Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Shiloh Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.9%	36.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.0%	36.4%	Y
Hispanic	16.6%	29.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	41.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.2%	12.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.2%	31.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	32.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.1%	30.9%	Y
Hispanic	20.1%	27.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.1%	40.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.8%	13.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.8%	25.7%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.5%	83.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.0%	82.1%	Y
Hispanic	64.9%	84.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.9%	89.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	41.3%	54.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	82.3%	Y

#### Year Two (2010-2011) Evaluation

Shiloh Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Snellville Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.9%	37.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.3%	34.9%	Y
Hispanic	13.3%	29.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.2%	43.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	12.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.2%	33.4%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.3%	29.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	14.8%	24.9%	Y
Hispanic	14.0%	27.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	32.6%	40.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.8%	15.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	13.7%	24.7%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.5%	84.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.6%	83.0%	Y
Hispanic	67.8%	84.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.8%	87.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.0%	53.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.8%	82.2%	Y

#### Year Two (2010-2011) Evaluation

Snellville Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Summerour Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.2%	24.7%	Y
Asian/Pacific Islander	31.4%	47.1%	Y
Black	14.2%	24.7%	Y
Hispanic	11.5%	20.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.9%	4.0%	Y
ELL	2.5%	5.5%	Y
Econ. Disadv.	12.6%	22.8%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.0%	17.1%	Y
Asian/Pacific Islander	43.1%	45.9%	Y
Black	11.8%	14.6%	Y
Hispanic	13.8%	14.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.4%	1.8%	N
ELL	10.1%	2.2%	N
Econ. Disadv.	13.3%	16.2%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	65.9%	70.1%	Y
Asian/Pacific Islander	81.2%	89.4%	Y
Black	60.3%	72.0%	Y
Hispanic	59.4%	66.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.2%	39.3%	Y
ELL	38.9%	47.3%	Y
Econ. Disadv.	58.6%	68.6%	Y

#### Year Two (2010-2011) Evaluation

Summerour Middle School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Sweetwater Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.6%	29.2%	Y
Asian/Pacific Islander	36.7%	50.6%	Y
Black	15.1%	24.7%	Y
Hispanic	13.5%	24.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	44.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.5%	8.5%	Y
ELL	3.4%	7.9%	Y
Econ. Disadv.	14.5%	27.3%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.3%	22.7%	Y
Asian/Pacific Islander	43.6%	52.5%	Y
Black	12.0%	14.5%	Y
Hispanic	13.7%	18.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	26.5%	39.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.9%	7.3%	Y
ELL	9.5%	4.4%	N
Econ. Disadv.	13.6%	20.9%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	65.9%	72.4%	Y
Asian/Pacific Islander	83.3%	85.4%	Y
Black	59.7%	70.2%	Y
Hispanic	59.5%	68.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.8%	79.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	36.1%	43.2%	Y
ELL	39.8%	48.6%	Y
Econ. Disadv.	59.2%	70.3%	Y

#### Year Two (2010-2011) Evaluation

Sweetwater Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Trickum Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.5%	55.1%	Y
Asian/Pacific Islander	49.8%	70.3%	Y
Black	26.9%	42.9%	Y
Hispanic	19.8%	36.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.3%	59.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.8%	22.2%	Y
ELL	7.0%	22.7%	Y
Econ. Disadv.	22.4%	39.9%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	52.9%	Y
Asian/Pacific Islander	61.2%	74.7%	Y
Black	26.0%	36.6%	Y
Hispanic	18.9%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.5%	56.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	23.7%	Y
ELL	15.0%	35.6%	Y
Econ. Disadv.	22.5%	39.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.1%	89.7%	Y
Asian/Pacific Islander	91.5%	95.9%	Y
Black	74.2%	81.9%	Y
Hispanic	64.0%	85.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	91.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	53.8%	60.9%	Y
ELL	47.5%	72.4%	Y
Econ. Disadv.	73.3%	84.0%	Y

#### Year Two (2010-2011) Evaluation

Trickum Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Berkmar High - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	50.2%	43.6%	<b>N</b>
Asian/Pacific Islander	60.8%	38.2%	<b>N</b>
Black	44.8%	46.3%	<b>Y</b>
Hispanic	35.8%	37.1%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	39.5%	39.6%	<b>Y</b>

(Math, GHS GT)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	58.0%	36.3%	<b>N</b>
Asian/Pacific Islander	77.8%	64.2%	<b>N</b>
Black	47.4%	32.6%	<b>N</b>
Hispanic	46.5%	30.0%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	50.5%	34.5%	<b>N</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.6%	92.0%	Y
Asian/Pacific Islander	93.9%	97.0%	Y
Black	84.9%	93.2%	Y
Hispanic	76.0%	88.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.2%	90.4%	Y

#### Year Two (2010-2011) Evaluation

Berkmar High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Brookwood High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.9%	74.2%	Y
Asian/Pacific Islander	74.9%	77.2%	Y
Black	55.4%	58.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	77.3%	80.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.8%	60.5%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	76.8%	N
Asian/Pacific Islander	89.0%	89.7%	Y
Black	64.9%	59.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.1%	80.7%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	63.4%	63.7%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.8%	98.2%	Y
Asian/Pacific Islander	98.1%	99.1%	Y
Black	85.9%	97.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.1%	98.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	88.2%	94.8%	Y

#### Year Two (2010-2011) Evaluation

Brookwood High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Central Gwinnett High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.9%	52.0%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	54.3%	44.5%	<b>N</b>
Hispanic	56.3%	52.4%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	74.2%	64.8%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	51.2%	45.6%	<b>N</b>

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	38.9%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	57.4%	28.2%	<b>N</b>
Hispanic	59.6%	31.2%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	82.0%	58.5%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	57.8%	31.0%	<b>N</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	90.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.4%	87.7%	Y
Hispanic	80.4%	87.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.8%	89.5%	Y

#### Year Two (2010-2011) Evaluation

Central Gwinnett High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Collins Hill High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.8%	63.8%	N
Asian/Pacific Islander	71.7%	62.8%	N
Black	61.5%	50.4%	N
Hispanic	51.3%	41.3%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.1%	78.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.4%	44.8%	N

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.8%	66.8%	N
Asian/Pacific Islander	85.9%	77.8%	N
Black	56.6%	47.0%	N
Hispanic	66.3%	42.5%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.4%	82.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	61.9%	44.3%	N

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.5%	95.6%	Y
Asian/Pacific Islander	95.1%	96.5%	Y
Black	86.1%	93.8%	Y
Hispanic	86.6%	87.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.6%	99.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	90.2%	Y

#### Year Two (2010-2011) Evaluation

Collins Hill High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Dacula High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.9%	66.1%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	57.9%	54.7%	<b>Y</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	77.5%	74.1%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	59.2%	54.9%	<b>Y</b>

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.2%	61.0%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	57.8%	48.1%	<b>N</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	81.3%	72.9%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	63.4%	46.5%	<b>N</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	94.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	89.2%	94.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.0%	97.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	89.2%	90.8%	Y

#### Year Two (2010-2011) Evaluation

Dacula High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Duluth High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	62.3%	67.0%	Y
Asian/Pacific Islander	66.0%	78.4%	Y
Black	52.6%	50.5%	Y
Hispanic	47.0%	49.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	73.3%	81.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	45.9%	56.5%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.5%	62.6%	N
Asian/Pacific Islander	87.8%	81.0%	N
Black	54.0%	40.6%	N
Hispanic	55.8%	46.8%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.5%	76.2%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	61.4%	52.8%	N

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.0%	95.8%	Y
Asian/Pacific Islander	92.0%	99.1%	Y
Black	87.3%	93.1%	Y
Hispanic	80.2%	90.4%	Y
American Indian/Alaskan	TFS	TFS	TFS
White	95.7%	98.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.8%	94.5%	Y

#### Year Two (2010-2011) Evaluation

Duluth High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Grayson High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSQT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.9%	63.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	55.8%	53.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	70.7%	72.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	52.1%	47.2%	Y

(Math, GHSQT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.6%	56.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.5%	41.6%	N
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	79.2%	66.9%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	50.3%	42.5%	N

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.2%	97.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	88.1%	95.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.3%	99.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	86.9%	96.7%	Y

#### Year Two (2010-2011) Evaluation

Grayson High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Meadowcreek High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.7%	42.0%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	43.6%	43.5%	<b>Y</b>
Hispanic	38.5%	37.3%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	13.2%	4.5%	<b>N</b>
Econ. Disadv.	43.0%	39.8%	<b>Y</b>

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.2%	34.6%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	50.0%	26.3%	<b>N</b>
Hispanic	53.4%	30.7%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	42.7%	16.4%	<b>N</b>
Econ. Disadv.	55.9%	33.0%	<b>N</b>

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.8%	89.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	82.4%	90.5%	Y
Hispanic	75.5%	87.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.4%	75.8%	Y
Econ. Disadv.	80.4%	88.4%	Y

#### Year Two (2010-2011) Evaluation

Meadowcreek High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Mill Creek High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	70.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	52.6%	61.1%	Y
Hispanic	56.3%	62.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.1%	75.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	52.8%	60.6%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.8%	65.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	57.3%	49.0%	Y
Hispanic	67.0%	54.8%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.2%	70.6%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	62.0%	53.3%	N

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.5%	96.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	87.4%	92.7%	Y
Hispanic	92.3%	96.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.8%	97.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	92.0%	93.4%	Y

#### Year Two (2010-2011) Evaluation

Mill Creek High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Norcross High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.0%	55.4%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	49.3%	39.9%	N
Hispanic	46.1%	42.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	79.1%	85.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	42.0%	41.9%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.0%	54.1%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	58.2%	34.0%	N
Hispanic	53.8%	41.6%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.6%	83.2%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	57.4%	40.0%	N

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.0%	92.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.9%	89.5%	Y
Hispanic	84.5%	89.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.4%	97.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.8%	88.8%	Y

#### Year Two (2010-2011) Evaluation

Norcross High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### North Gwinnett High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.0%	77.5%	Y
Asian/Pacific Islander	74.0%	75.4%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.6%	82.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	60.7%	63.9%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.1%	70.5%	N
Asian/Pacific Islander	86.3%	83.3%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.6%	70.8%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.2%	60.0%	Y

Year Two Evaluation  
(2010-2011 Academic Year)



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.1%	98.6%	Y
Asian/Pacific Islander	96.1%	100.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.6%	98.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	82.9%	95.0%	Y

#### Year Two (2010-2011) Evaluation

North Gwinnett High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Parkview High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	73.4%	Y
Asian/Pacific Islander	75.6%	75.6%	Y
Black	49.9%	65.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.9%	78.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.7%	56.2%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.1%	71.8%	N
Asian/Pacific Islander	86.0%	81.9%	Y
Black	54.0%	54.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.7%	77.1%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.7%	54.7%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.4%	97.3%	Y
Asian/Pacific Islander	94.2%	97.6%	Y
Black	83.7%	94.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.7%	99.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	81.1%	95.0%	Y

#### Year Two (2010-2011) Evaluation

Parkview High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Peachtree Ridge High - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	64.6%	68.8%	Y
Asian/Pacific Islander	67.4%	71.6%	Y
Black	50.5%	58.8%	Y
Hispanic	44.5%	49.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	74.1%	77.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	45.6%	52.5%	Y

(Math, GHSGT)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	73.2%	69.1%	N
Asian/Pacific Islander	84.8%	85.2%	Y
Black	48.4%	48.6%	Y
Hispanic	50.2%	50.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.3%	74.8%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	53.0%	53.8%	Y

**Year Two Evaluation  
(2010-2011 Academic Year)**



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.1%	97.2%	Y
Asian/Pacific Islander	93.8%	98.1%	Y
Black	85.3%	95.6%	Y
Hispanic	79.9%	94.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.4%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	78.7%	94.5%	Y

#### Year Two (2010-2011) Evaluation

Peachtree Ridge High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Shiloh High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	52.7%	52.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	47.1%	50.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	39.9%	51.1%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.6%	46.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	48.2%	41.6%	N
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.1%	41.6%	N



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.4%	93.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.7%	92.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	91.8%	Y

**Year Two (2010-2011) Evaluation**

Shiloh High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### South Gwinnett High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	52.7%	52.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	39.2%	52.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.7%	60.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	38.2%	48.9%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	67.2%	56.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.0%	51.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.2%	74.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	53.8%	52.1%	Y



(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.2%	93.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.5%	94.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.2%	92.2%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	82.1%	92.8%	Y

#### Year Two (2010-2011) Evaluation

South Gwinnett High School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.